New Members please arrive at **12:45pm** sharp.

Facilitators please arrive at **12:45pm** sharp.

**Facilitator Prep Time 12:45pm – 1:00pm**

Select new member orientation leader, greeter, and facilitators for each section.

**New Member Orientation 12:45pm – 1:15pm**

Welcome to the space and introduction of AWARE-LA organizational model.

All Members please arrive at **1:00pm**.

**Returning Member Check-Ins 1:00pm – 1:15pm**

Informal check-ins, reconnect with each other.

**Welcome and All-Group Check-In 1:15pm – 1:40pm**

Welcome to the Saturday Dialogue. Check in: share your name, your personal gender pronouns (PGPs), and something that came up for you about race over the last month.

Read Communication Guidelines.

**Leadership Share 1:40pm – 2:15pm**

*Write a one paragraph description of what the speaker will cover in their talk. Typically this involves their story of coming into anti-racism, work it’s led them to do in their families, communities, workplaces, or in activism. (Questions to guide the development of the leadership share are available below on page 2.)*

**Open Group Dialogue 2:15pm – 2:45pm**

*Write a short description of the follow up process, such as “Members will get a chance to ask the speaker questions. The group will discuss a couple of open-ended questions related to the speaker’s story.” (Some speakers design a small group discussion and share out process with pre-created questions.)*

**Snack/Break 2:45pm – 2:55pm**

**Personal Solidarity 2:55pm – 3:25pm**

Groups of three have 10 minutes each for sharing/strategizing/active listening on personal/interpersonal issues around race & racism. Ask for timekeeper to make sure each person has 10 minutes. Make time for feedback if desired.

**Announcements & Volunteers 3:30pm – 3:45pm**

• Workgroup Announcements

• Community Announcements

**Pass-the-Hat & Check-Out 3:45pm – 4:00pm**

Pass the hat for donations. Group goes around the circle and each person shares 1 plus, 1 change, OR 1 insight from the meeting.

**Guiding Questions to Prep for Leadership Share**

* In what ways did race or racism shape your early child development?
* What did race or racism look like in your adolescence, in terms of your peer group?
* What did the process of becoming aware of race/racism look like in your life? What were the stages?
* In what ways are race/ism visible in your family, academic life, work and/or social groups today?
* How did you develop an anti-racist practice in your life? What does that look like?
* What role has AWARE played and what other resources have you found helpful in developing an anti-racist practice?
* What are your current areas of growth and what support do you need?